

# Session 3

# Reimagine (Power)

## Key learning

Children learn that our actions can affect others, and by being peacekeepers, we can help solve problems, show kindness, and make things right.



## Before the session

### You will need:

- Slides for this session, with sound
- *I Want My Hat Back* by Jon Klassen
- Outline of a dove (printable pdf provided)
- Paper, paints, pen
- *Optional:* Cushions
- *Optional:* Emotion cards

### Notes

# Reimagine (Power)

Everyone can make a difference.

## Explore vocabulary

These are the words included on the widgit mat for this session:

- Peace
- Actions
- Feelings
- Act
- Forgive
- Help

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## Story

In this session we are exploring how actions impact others and the idea of peacemaking.

## Storybook

Read the story *I Want My Hat Back* until you reach "You stole my hat."

## Suggested questions for discussion:

- How do you think bear felt when he couldn't find his hat?
- How do you think bear felt when he found his hat?
- How do you think rabbit felt?
- How could the bear's friends help?

Introduce the idea that the bear's friends could be 'peacemakers'. Explain that a peacemaker is someone who tries to help everyone get along. They are kind, they listen, they share, and they help to solve problems.

When we help, share and say "I'm sorry" we are being peacemakers too.

Highlight, that being a peacemaker doesn't mean not telling the truth – we must always speak up for what is right.

Read the rest of the story.

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## Space



### Activity

### Peace dove

Invite children to add their fingerprint to the group's 'peace dove'. This can be displayed as a visual reminder of the agreement to be peacemakers within your classroom. Teachers can also tie school/class values and expectations onto their peace dove.

If you have a quiet space in your classroom (such as a book corner) invite children to help create a 'Peace Corner'. Display the emotion cards from Session 1 alongside soft furnishings like cushions or blankets. Encourage children to share their ideas about what should be included, helping them feel a sense of ownership and comfort in the space.



## Bible passage

**"Love is kind."**

*1 Corinthians 13:4*  
(NIV simplified)

When we love others, we are kind to them. That means sharing, helping, and using kind words. Even when someone upsets us, we can still choose to be kind and forgive. Kindness shows love and helps everyone feel safe and happy.



## Children's literature

Remind the group about the book you've read together. Ask the children to reimagine the story's ending:

- Can we think of kinder ways for our story to end?
- Can we act them out?
- What could the bear have done instead of eating the rabbit?

Children are encouraged to take on the role of the animals and recreate the story ending.



## Reflection

**You may want to read this reflection aloud to your pupils.**

Sometimes people make mistakes and hurt our feelings. When that happens, we can forgive them and be kind.

Being a peacemaker means saying "I forgive you" and helping everyone to be friends again.

When we forgive and share love we make our world a happier place.



## Prayer

Dear God,

Thank you for loving me.

Help me to forgive when someone is unkind. Help me to share, love, and always be kind.

Make me a peacemaker just like you!

Amen.

 **Notes**

## End of session 3

difference.