

Session 1

Introduction

Key learning

Children will learn that being inclusive and kind helps create a strong and caring community, where everyone feels welcome and valued, no matter their differences.



Notes

Before the session

You will need:

- Slides for this session, with sound

Story

Be Curious (Community)

Show the Difference EYFS film to introduce the session and create a welcoming, engaging environment for learning.

Notes



Song

Play the song *This is the Day (The Difference Song)* as the children come into class and settle down for the session – take a few minutes to listen to the lyrics.

Ask:

- What does the word 'community' mean?

Pause to gauge the children's understanding.

Explain that a community is a group of people who help each other and take care of one another. A community is like a big team where everyone is important. Your family is a community; your class is a community.

Give an example such as "I play netball outside of school, my netball team is a community".

Invite the children to share what communities they belong to (prompting where needed).

Ask:

- Is everyone in our community the same or different?

Use your classroom and school community to point out differences; for example, teachers and children – if we were all children, who would teach? If we were all chefs, who would eat?

Encourage children to give examples of how they are different from one another.



Film

**Watch *The Custard Monster* video
by Cheeky Pandas**

Suggested questions for discussion:

- How do you think Milo felt when he got the blame and felt left out?
- What helped the Pandas realise they had made a mistake?
- How did they show goodness and include him again?
- Have you ever felt left out? What helped you feel included?
- How can we be a community where no one feels left out – even when mistakes happen?

Encourage pupils to use the words **'group'** and **'community'** as they explore how goodness helps build spaces of belonging, kindness, and welcome.

Space

Be Present (Embrace)



Activity

Would you rather?

Tell the children you're going to play a fun game where they choose between two different options. These "Would you rather?" statements will appear on the slides.

For example: *Would you rather eat chocolate or carrots?*

Notes

To make the game more interactive:

- One adult (such as the teacher) can hold up a picture representing one choice.
- Another adult (such as a teaching assistant) can hold up the picture for the other choice.
- After each question, children can move to the side of the classroom where their chosen option is being held up.

This activity encourages children to make decisions, notice differences, and practise being present to the choices and perspectives of others.

Sanctuary

Reimagine (Power)



Bible passage

"Therefore welcome one another as Christ has welcomed you, for the glory of God."

Romans 15:7 (ESV)

Explain that this is a simple verse to show us that just like how we love and care for our friends, Jesus wants us to do the same for everyone. By being kind, we make God's love visible to others!

Show the children the slide where a child is being left out of a game:

 **Notes**



Ask:

- How could we include everyone?



Reflection

You may want to read this reflection aloud to your pupils.

A community is like a big team where everyone matters.
We all belong to a community like our class or family.

When some is new or feeling left out, we can be kind and say, “come and play”. That’s how we make others feel welcome. When we share, help each other and take turns, everyone feels like they belong. Let’s smile, share, and be good friends – that’s how we make our community a happy place!



Prayer

Dear God,

Thank you for my friends and my community.

Help me to be kind and welcome others.

Let everyone feel loved and that they belong.

Amen.

 **Notes**



End of session 1

difference.