

# Session 6

# Belonging Together

## Key learning

Pupils explore the idea of belonging and recognise their place in a wider community.



## Before the session

### You will need:

- Slides for this session, with sound
- Paint, palettes, brushes
- Card or paper

### Notes

# Story

## Be Curious (Community)

### Notes



### Song

**Start the session by playing the song *All Over the World* by iSingPop.**

Listen to the song together and reflect on the lyrics “even in the darkest place, whatever we may face, there is peace all over the world.”

#### Ask:

- How does/will this peace take place?

Explain to the children that through them change can happen. Their actions and inactions can directly impact somebody else.

# Space

## Be Present (Embrace)

Return to the Angélica Dass’ *Humanae* gallery image. Revisit the key questions asked in the introductory session – see this as a diagnostic session.

#### Ask:

- Who do you now think is most beautiful?
- Do you still think anyone on here is not beautiful?
- How would you define beauty now?

difference.

Keep the *Humanae* images on the screen.

## Ask:

- What do we consider to be beautiful?



### Bible passage

**"And he made from one man every nation of mankind to live on all the face of the earth..."**

*Acts 17:26*

This verse reminds us that all people, no matter where they come from or what they look like, are part of God's creation. We are all connected, and everyone matters.



### Activity Self-portrait

Pupils and staff will create a self-portrait. They should start with skin-toned brown paint, then make it darker or lighter to create their complexion. This will help children understand we all have melanin (a special substance in our bodies, which gives us the colour in our skin); some of us have less, some of us have more.

Invite pupils to reflect on their inherent worth. They can write words on the back of their self-portraits. What do they enjoy doing? What is important to them? What values do they have? E.g. kind, etc.

Once finished, display all portraits together to create a gallery. Highlight that the self-portraits create a beautiful tapestry when visually displayed together, representing the community that you are.

## Notes

# Sanctuary

## Reimagine (Power)

 Notes



### Bible passage

**"Love each other. Just as I have loved you, you should love each other."**

*John 13:34 (NLT)*

This verse teaches us that we should treat others with love and kindness, just as we would want to be treated ourselves. It reminds us that love is about caring for people, helping them, and being kind.



### Reflection

**You may want to read this reflection aloud to your pupils.**

Let's think about how we are all connected, just like a big family. Imagine how important it is to be kind and caring to each other, just like how we would want others to treat us. When we help and share with others, we're making our community stronger and happier.

Even when we feel alone, it's important to remember that we always have friends and family with us. Each of us is special in our own way, and our differences make our world more beautiful. Let's be thankful for the love and friendship we have, and let's celebrate being part of a wonderful community.



## Prayer

Dear God,

Thank you for the people you put in our lives. Help us to remember that we are all connected, like a big family.

Teach us to be kind and caring to one another, to share and to help each other.

When we feel alone, remind us that we are never truly alone because we have friends, family, and you.

Help us to appreciate our differences and to celebrate the things that make each of us special.

Thank you for the love and friendship we share, and for making us part of a wonderful community.

Amen.

## Notes



## End of sessions

difference.