Session 1 Introduction

Key learning

Pupils begin developing the *Difference*habits – **Be Curious**, **Be Present**, and **Reimagine** – to explore how they see the
world and their place in their community.



Before the session

You will need:

- Slides for this session, with sound
- Pens and pencils
- Paper or journals for drawing/writing
- Optional: LEGO bricks, building blocks, paper straws, or cubes

Story

Be Curious (Community)

Discussing the habits

It is essential to help pupils develop the *Difference* habits that will enhance their engagement and understanding.

These habits – **Be Curious**, **Be Present**, and **Reimagine**– will help pupils approach the resources with an open mind, active engagement, and creative thinking.

Notes



Film

Show your class the UKS2 Difference habits video and This is the Day (The Difference song).

We recommend beginning the first session with the UKS2 *Difference* habits video as a gentle and engaging way to introduce the key ideas of the course. We'd encourage you to replay this video at any point during the course – it can be a helpful reminder of the habits or a prompt for reflection as pupils grow in their understanding.





Film

Watch the animation Nobody Stands Nowhere.

Allow time for the pupils to share their initial responses before asking the suggested questions (on the next page).

difference.



Notes

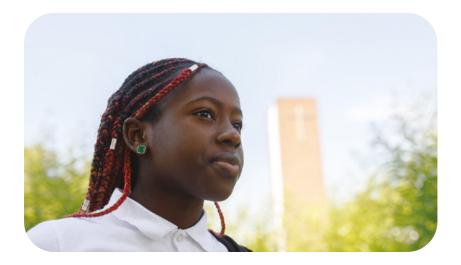
Space

Be Present (Embrace)

Suggested questions for discussion:

- What is your view of the world?
- How do you see things?
- What makes you who you are?
- On what do you base your decisions?

Children can share their thoughts orally, in writing, or through drawings.





Here is an additional activity you may like to do with your UKS2 pupils as they explore the concept of difference.

- Divide the children into small teams of 3-4 members.
- Provide each team with a set of LEGO bricks, building blocks, paper straws, or cubes.
- Explain the objective of the challenge: to collaboratively build a specific structure or object.

Notes

Choose a building task

Select a building task that is age-appropriate and suits the interests of the children. For example: building a spaceship, a castle, a bridge, or a futuristic cityscape. Present the chosen task to all teams.

2 Start building

Give the teams a set amount of time to plan and build their structure. Encourage communication and collaboration within each team as they decide on the design, allocate tasks, and work together to construct the building.

3 Decision points

Introduce decision points during the building process where teams must make choices about the design, materials to use, or how to solve construction challenges. Encourage teams to discuss different ideas, listen to each other's perspectives, and come to agreements democratically.

4 Navigating disagreements

When disagreements arise within teams about design choices or building methods, encourage the children to communicate respectfully and find compromises. Guide them in thinking about solutions that satisfy everyone's preferences and contribute to the overall success of the project.



Sanctuary

Reimagine (Power)

Suggested questions for reflection:

- What makes you feel seen?
- What makes you feel cherished?
- What does it mean to be in a community with others?

Notes

Pupils can record their responses in a journal or verbally (with the option to revisit this in the last session).



Bible passage

"For as he thinks in his heart, so is he."

Proverbs 23:7 (NKJV)

This verse teaches us that the way you think shapes who you are and how you act. If you think positively and kindly, you can live a life filled with goodness. But if you focus on negative or harmful thoughts, it can affect how you treat others and yourself. It's important to treasure who you are as a person, and what helps you to feel part of a community.



Song

Play the song *Hey, hey, hey!* from iSingPop.

Reflection

Notes

You may want to read this reflection aloud to your pupils.

Imagine our world as a big, beautiful puzzle. Each of us is like a unique puzzle piece, with our own colours, shapes, and patterns. No two pieces are exactly the same, which makes the puzzle so amazing when it's all put together.

Some of us might love the bright blue sky and think it's the best part of the picture, while others might see the tall green trees and find them the most interesting. Our different views and experiences make the world richer and more exciting.

When we take time to listen and learn from each other, we can see the whole picture more clearly and appreciate the beauty of every piece. So, let's celebrate our differences and remember that every perspective is important in creating the wonderful world we live in.



Prayer

Dear God,

Thank you for making each of us unique and special. Help us to see the beauty in our differences and to appreciate the gifts that everyone brings.

Teach us to love and support each other, knowing that we are all important in your eyes. May we work together in kindness and harmony, sharing your love with everyone we meet.

Amen.

End of session 1