

Session 2

Crossing Divides

Key learning

Pupils learn that recognising and celebrating individual differences enriches the community, and that their unique gifts can contribute positively to creating an inclusive environment.



Before the session

You will need:

- Slides for this session
- A copy of *A World of Your Own* by Laura Carlin
- Paper, coloured pens, pencils

Notes

Story

Be Curious (Community)

Notes



Children's literature

Read *A World of Your Own*, which highlights a journey of reflection and the value of diverse voices.

Allow time for initial reflections from the children.

Suggested questions for discussion:

- What did you notice about the world the character created? How was it similar or different to your own world?
- Why do you think the character imagined a world of their own?
- What parts of the story made you think about your own ideas or dreams?
- What can we learn about someone by seeing the world through their eyes?
- How might sharing our own 'worlds' help others understand us better?

Space

Be Present (Embrace)



Activity

Our own worlds

Inspired by *A World of Your Own* by Laura Carlin, this creative activity invites pupils to imagine and express a world that reflects who they are and who they hope to become as they prepare for their next chapter in secondary school.

Create your world

Invite pupils to design their own personal world; a place where they feel safe, confident, and truly themselves. This can be drawn, painted, collaged, or written as a story or poem. Encourage them to include aspects of their identity (such as their interests, beliefs, family, culture, and values) as well as their hopes, dreams, and any feelings about the upcoming transition to secondary school.

You might prompt them with questions like:

- What does your world look like?
- Who or what lives there?
- What makes you feel at home and proud of who you are?
- What do you hope for in your new school?
- How does your world show what matters to you?

Notes

Share and celebrate

Once pupils have created their worlds, invite them to pair up or form small groups to share their work. Encourage them to listen carefully to one another and find things in common or new ideas they hadn't thought of before. As they discuss, pupils can reflect on:

- What makes each world unique and special?
- How do our different worlds help us understand each other better?
- What can we carry from our own worlds into our new school community?

Whole-class reflection

Bring the class back together to reflect on the activity. Consider displaying the artworks or writings in a shared space, like a classroom gallery or memory book. Discuss how learning about each other's worlds can help build understanding, empathy, and a sense of belonging as they journey together into secondary school.

This activity encourages creativity, self-awareness, and mutual respect, which can help children feel more confident about who they are and how they can bring something valuable to a new school community.

Sanctuary

Reimagine (Power)

 **Notes**



Bible passage

"Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms"
1 Peter 4:10 (NIV)

This verse encourages pupils to recognise their unique gifts and talents, understanding that they are given to them by God to share with others. As they reflect on their identities and aspirations for secondary school, it reminds them that their contributions, no matter how big or small, can make a positive impact on their community and help foster connections with their peers.



Reflection

You may want to read this reflection aloud to your pupils.

As you step into Year 7, remember how unique and special you are. Embrace your strengths and talents and celebrate what makes you different. This will not only help you face challenges with confidence but also enrich your school community.

Year 7 is a time to grow and learn about yourself and others. By respecting and supporting each other, you create a space where everyone feels valued. Your individuality makes the community stronger.

Focus on kindness, embrace who you are, and encourage others to do the same. Together, you can make Year 7 a year of growth, friendship, and success.



Prayer

Dear God,

Thank you for making us unique. Help us embrace our strengths and differences as we step into Year 7. Guide us to be confident, kind, and respectful of others, knowing everyone has something valuable to offer.

Remind us that we don't have to be the same to succeed and help us face challenges with courage. May we support and respect one another as we grow, learn, and make new friends.

Amen.

 **Notes**

End of session 2